

Adult Education and Workforce Development Statewide Webinar

August 12, 2015



Agenda



- WIOA Updates
- DWD Updates
- Grant Continuation Update
- Assessment Updates
- InTERS Updates
- Professional Development Updates
- Youth Updates
- WorkINdiana Updates



WIOA Updates



- WIOA Performance Information Collection Request (ICR)
 - July 22, 2015, DOL and DOE released a Federal Register notice on the proposed WIOA Performance Management, Information and Reporting System Information Request.
 - Comments must be provided on or before September 21, 2015 at http://www.regulations.gov
 - Docket ID: ETA-2015-007



All performance requirements go into effect on 7.1.16

This ICR provides the template for the report, that pertains to all 6 of performance requirements

Also template for Local Plan report

Also template for ETPL report

WIOA Updates



- Upcoming WIOA Guidance
 - OCTAE is issuing Program Memorandum on Vision for AEFLA
 - DOL and DOE are issuing joint guidance
 - One-Stop Vision
 - One-Stop Operating Guidance



WIOA Updates



- Developing Next-Generation
 Assessments for Adult Education
 - NRS is hosting on-line discussion based on a new paper: Developing Next-Generation Assessments for Adult Education: Test Administration and Delivery

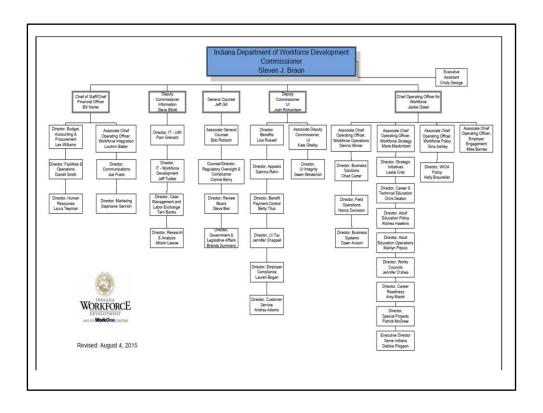
http://nrsforum.weebly.com/discussions.html

- Join the discussion online and send DWD your feedback to
 - adulted@dwd.in.gov



-Next Gen Assessment feedback in subject

We want to alert you to this opportunity to offer feedback on the next generation of assessments for AE.



Wanted to share this updated org chart of the DWD Leadership.

In the process of creating an org chart for the full AE Team and will get that to you once completed $\,$

• Performance Incentive Schedule -Contact AEC with questions and/or feedback or adulted@dwd.in.gov -PIS feedback in subject line -THANK YOU • AE WIOA Workgroup Members

- DRAFT only
- Will be posted online once TAB is through the approval process

DWD Updates



- DWD Strategic Plan:
 - Commissioner Braun at Summer Institute
 - Based upon the Career Council Strategic Plan
 - Education & Training aligned to Employer
 Needs to increase opportunities after program completion
 - How does the Adult Education Community contribute to the talent pipeline needed to fill the 1 million jobs in Indiana over the next 10 years???

• DWD Updates • DWD Strategic Plan: • COO Jackie Dowd -AE will double enrollments over the next 5 years • Performance Targets -This years expectations: • Enrollments increase by 15% • EE/PS increase by 15%

In order to meet the challenge of doubling enrollments over the next 5 years, we will be setting annual performance targets.

DWD Updates



AE Marketing Initiatives:

- Call center AE line active!
- Citizens Energy Group mailing promoted AE and HSE opportunities to Central Indiana.
- AE Team staffing CHE booth at State Fair to promote AE and HSE opportunities to fairgoers.
- Bus advertisements starting in Indy-metro area towards the end of the month.
- 4-day Facebook/Twitter Campaign starting towards the end of the month. You can be involved! Let's get IN AE to trend! More details coming soon.



 Make sure your program information is up to date: http://www.in.gov/dwd/adulted locations.htm

Also discussed by Jackie at SI is the DWD AE Marketing Initiatives...that we hope will support you in building enrollments

DWD Policy Update



Priority of Service

- WIOA priority—provide services to those who can benefit from "and are most in need of such opportunities."
- Not just when funding is limited, not just based on low-income (WIA)
- Applies to new PY 15 WIOA Title I Adult service clients at eligibility
- Priority of service must be given to at least 50% of clients who are:
 - Recipients of public assistance
 - >Other low-income individuals
 - ➤Individuals who are basic skills deficient: Lack diploma/HSE, Scores below 8.9 on TABE, enrolled in Title II Adult Ed/ELL, poor English skills, is WorklNdiana eligible, or case manager observations
- Tracked in the state's case management system
- WDBs must come up with a strategy to meet this metric, pull data often, and adjust strategies as needed



- More information can be found on the DWD WIOA website at: http://www.in.gov/dwd/2767.htm
- Questions about policy can be directed to: policy@dwd.in.gov

Grants Updates



- Grant Continuation Amendments for FY16 (7.1.15-6.30.16)
 - Should receive by next week
 - Sign and return ASAP
- Back up documentation for invoicing
 - Starting with July 2015 invoicing
 - will supply a list of required data points



Assessments Updates



- The Adult Education Hotline is live and running. Feel free to direct any inquiries from the general public to the following number: 1-866-220-6675
- New HSE brochures have been printed. Please contact your region's AEC if you need copies.
- Current HSE passing rates
- HSE Spanish Braille test forms are now available for order via: <u>TASCtest helpdesk@ctb.com</u> or by calling 888.282.0589
- Expect an email update from me about a number of HSErelated items by the end of the week if not sooner.



Assessments Updates



- HSE Calculator Reference Sheet: There is a revised calculator reference sheet. It is marked as REVISED April 9, 2015.
 - The English version can be downloaded at: http://www.ctbassessments.com/pdfs/2707033 calcRef 15TASC Eng r ev040915.pdf
 - The Spanish version can be downloaded at: http://www.ctbassessments.com/pdfs/2707034 calcRef 15TASC SP rev040915.pdf
- Current HSE Math Reference Sheet be downloaded at:
 - http://ctbassessments.com/pdfs/TASCTest MathRefSheet.pdf



InTERS Updates

- ABE afternoon webinar on August 19th @ 1pm
- Must have NRS audit tables delete reasons cleaned up by November 10th.
- Table 7 manual data entry via locations
- InTERS trainings still have availability and dates are posted on AmplifyAE & AdultEd Admin site



Summer Institute 2015:

The Power of We: Success Through Partnerships http://amplifyae.org/view/summer-institute

Final feedback survey still open:

2015 Videos and 2016 Save-the-date coming soon!

All presenter and workshop materials available:

http://amplifyae.org/internal_pages/view/2015-summer-institute-workshop-materials



Cancelled DWD PD trainings:

- IN AE Teacher 101 Training
- ESL-4-ESL

The PD team is looking into alternative trainings, both in person and online, to make sure that AE teachers, directors, and counselors have adequate access to substantive PD. We will add additional opportunities to AmplifyAE.org as they become available. Please feel free to send any questions or comments to DWDAdultEdPD@dwd.in.gov.



DWD PD still on Fall/Winter calendar:

- ANI (1 regional location) Registration Closes Today!
- LINCS Online Courses Registration Open Now!
- Annual AE Director Meeting Save the Date 11.13.15!
- Integrating Career Awareness (ICA) online course registration to open this fall for a November - January cohort.
- Standards In Action focus groups to run in fall
- ESLPro Technical Assistance Project



2015-16 Adult Numeracy Initiative (ANI):

ANI works to increase Adult Education teachers' complete knowledge of mathematics through eleven months of interactive, hybrid (online and face-to-face) training focused on effective numeracy instruction for adult learners.

In 2015-16 ANI will include a series of self-paced online Standards In Action (SIA) learning modules participants will complete to connect their ANI learning with the College and Career Readiness Standards (CCRS) for Adult Education.

More information & application here:

http://www.amplifyae.org/registrations/ani-2015-16-application

Applications due TODAY, 8.12.15 at 5:00 pm EDT!

2015-16 Fall/Winter LINCS Online Courses:

- Self-paced, asynchronous online courses; limited to 20 participants each
- 10 hours of work reading, reflecting, implementing with students
- 10-weeks from 11.2.15 1.11.16
- Course Titles:
 - Adult Career Pathways (ACP):Designing Contextualized Instruction
 - ELL-U: Second Language Acquisition Myths, Beliefs, and What the Research Shows
 - Engaging Adult Learners in Science
 - Integrating Technology in the Adult Education Classroom
 - Learning 2 Achieve (L2A): Learning Disabilities and Neuroscience
- More information & registration here: https://www.surveymonkey.com/r/LINCSFall2015

- Applications due on 10.16.15!

Registration is open for 5 LINCS Online Courses running between Nov. 2015 and Jan. 2016. More information here: http://www.amplifyae.org/view/teacher-pd. Sign up here: https://www.surveymonkey.com/r/LINCSFall2015.

Standards in Action (SIA):

- Designed to help programs implement AE content standards into practice
- DWD has run 4 cohorts (1 pilot, 1 LINCS, 2 DWD Contractors)
- OCTAE is working on revisions specific to CCR Standards for AE
- Suggested improvements from evaluations to increase the relevance of SIA format and content for Indiana's adult education practitioners
- Training series on pause to run fall focus groups and strategic pilots, incorporating suggestions from the field. Focus groups will also solicit feedback on the SIA training attendance requirement which currently states that all staff teaching 9+ hours must complete SIA training by July 2017.
- Additional details will be posted this month to AmplifyAE at: http://amplifyae.org/view/standards-in-action
 ADULT EDUCATION

Standards in Action (SIA) focus groups running this fall to ensure alignment with field needs. More details to be posted on AmplifyAE this month:

http://amplifyae.org/view/standards-in-action.

English as a Second Language Professional project (ESLPro):

Focus: Preparing English Language Learners for Work and Career Pathways.

Scope of project (DRAFT):

- Survey AE field and students on existing barriers for ELLs learning employability skills and entering into postsecondary education & training.
- Potential cross training of AE and workforce development staff on how to more effectively engage ELLs in case management and career counseling.
- Training of ELL Ambassadors (Lead Teachers) to promote ELL transitions through AE and partnering organization systems.
- Webinar trainings regarding OCTAE resources being developed around career pathways for ELLs.

BSU 3rd Annual Innovative Research Conference in Adult, Community, and Higher Education Conference

- Saturday September 19th, 2015
- Title: Culture of Education: Connecting Culture, Community and Campus
- Ted Talk format of presenters. Topics include:
 - Cultural Identities
 - Culture, Language, and Education
 - Policy, Social Structures, Systems, etc.
 - Creative and Performing Arts in Culture, Community, and Education
 - Cultural Realities and Responses to Health, Sustainability, Governance, Representation
- Conference website: http://learnovation.com/ARCACHE/home.html

Online attendee registration open now:

http://learnovation.com/ARCACHE/registration.html

Early Bird registration by August 28, 2015 \$20 (Students \$10) Registration after August 28, 2015 \$40 (Students \$25)

BSU Adult & Community Education Students need internship opportunities:

- Calling all directors! Would your program benefit from a full or parttime intern with graduate level knowledge and skills in Adult Education?
- BSU's Masters in AE & Community Education regularly has students in need of internship opportunities for their EDAC 699 Internship In Adult and Community Education course.
- Please contact <u>DWDADultEdPD@dwd.in.gov</u> to be connected with Dr. Ruby Cain, Director, M.A. Degree Programs in Adult & Community Education Program and in Executive Development for Public Service Program



The National College Transition Network (NCTN):

- Effective Transitions in Adult Education Conference 2015 on November 9 - 11, 2015 at the Crowne Plaza at the Crossings, Providence, RI.
- Workshop focus on foundational skills, acceleration strategies, practices for college transition, career pathways, preparing students for college-level reading, writing, and math, advising and support services.
- More details & registration here:
 http://www.cvent.com/events/effective-transitions-in-adult-education-conference-2015/event-summary-48c87b2fb50a43e887298fc82fd5074c.aspx



LINCS Digital Literacy Webinar

- Free Webinar! August 13, 2015, 3:00-4:30 pm EDT
 Integrating Problem Solving, Digital Literacy and Access into Instruction
- Do your students have the digital literacy skills they need? In this
 webinar, adult educators describe how they have been integrating
 digital literacy into their instruction. Ideas will be shared on using
 technology with project-based learning activities to help adult
 students improve their solving problems skills while offering practice
 with reading, writing, speaking and listening.
- Register here:

http://worlded.bmetrack.com/c/l?u=56330D5&e=7ADE54&c=A72D&

t=0&l=1711E26D&email=ljPmmXTdUnz5cmo19TARM8P4m19V0u%2

BD

Serve Indiana Day of service mini-grants:

The goal is to demonstrate the power of service as a solution to community needs. Great opportunity for adult students to serve & learn!

- Projects must focus on education, health, clean energy/environmental stewardship, economic opportunity, disaster preparedness, supporting veterans and military families, or public safety.
- Projects should demonstrate collaboration among multiple organizations such as higher education institutions, volunteer centers, youth service organizations, and/or national service programs.
- Proposed projects or events must occur on or around specified Days of Service.

More information & application here:

AD-http://www.in.gov/serveindiana/files/Day_of_service_Minigrant_Instructions_2015.pdf

Latest newsletter promoting award and grant opportunities. Serve Indiana is a voice for service and volunteerism in the state. Therefore, mini-grants are being offered to provide resources to coordinate Day of Service projects.

Youth Updates

- Summer Institute presentation: Why Reinvent the Wheel
 - Employer Engagement
 - Work Experiences
 - Best Practices from the Youth and JAG Model
- WIOA Out-of-School Youth Enrollments
- WIOA Youth Transition Plans & Meetings
- Summer Employment program- Hoosier Fair Corps
- JAG Performance Results- THANK YOU!



- Summer Institute: THANK YOU!
 - Why Reinvent the Wheel? Best practices from the youth and Jobs for America's Graduates Model
 - Focus on transition to employment and post-secondary (Youth Team does it well!)
 - Ideas of employers as guest speakers, internships and work experience, externships
- WIOA Out-of-School Youth
 - Enrolled in Adult Education classes are considered OOS Youth; 75% of our funding must be spent on OOS; *Excel Center students working towards HSD are not OOS, UNLESS we enroll them before they begin classes
 - Youth do not have to be low-income unless they already have a HSD; then, they must be low-income and BSD or ELL
- Transition Meetings
 - Youth team (Leslie Crist and Brianna Morse) will be traveling the state in September and October to meet with the Workforce Board Youth Directors to discuss their WIOA Transition plans; will include some staff from Adult Education
- Hoosier Fair Corps (State Fair Summer Employment Program)

- o Thanks to the Adult Education sites that referred potential participants
- Hired 15 youth, some of whom are still employed at the fair in their 17 day work experience; receiving incentives; mentoring assistance for the postemployment transition into school, employment or adult education
- Jobs for America's Graduates 2015 Follow-up Results (actually for those who ended school in 2014); THANK YOU FOR YOUR HELP IN ACHIEVING THE FIRST EVER 5 OF 5 METRICS FOR INDIANA
 - Multi Year (High School)

93% Graduation Rate

87% Positive Outcome (employment, post-secondary and/or military)

69% Employment Rate

74% Full Time Employment

90% Full Time Positive Outcome (employment, PSE and/or military)

Out-of-School (Dropout Recovery)

52% Graduation Rate

69% Positive Outcome (employment, post-secondary and/or military)

67% Employment Rate

75% Full Time Employment

86% Full Time Positive Outcome (employment, PSE and/or military)

WorkINdiana Updates

- Newsletter
- MPF (Moving Pathways Forward) Updates
- Fast Facts
- · Review of data



WIO-A Definition of Career Pathway

Career Pathway: Combination of rigorous and high quality education, training, and other services that:

- Align with skill needs of state/local economy;
- Prepare individuals for success through range of secondary/postsecondary education options, including apprenticeships;
- Include counseling;
- Can include concurrent instruction and workforce preparation and training for a specific occupation or occupational cluster;





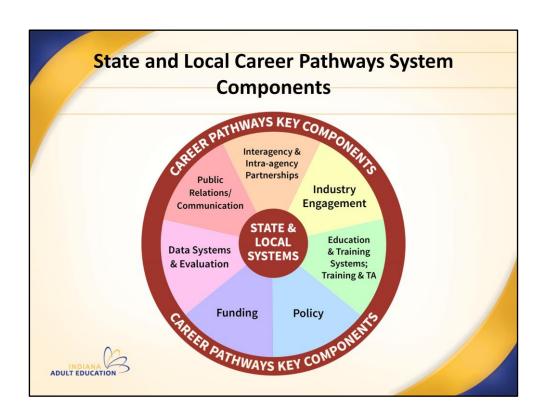
The following slides come from the Federal Career Pathways Initiative

WIO-A Definition of Career Pathway Cont.

- Are organized to accelerate educational and career advancement;
- Enable an individual to attain a secondary credential and at least one recognized postsecondary credential; and
- Help an individual enter or advance within a specific occupation or occupational cluster.







Indiana's Career Pathway Taskforce Talent development pipeline webinar

- TODAY at noon
- Meeting Name: Promoting Connections in the Talent Development Pipeline
- To join the meeting: http://www.webinar.in.gov/irwc/
- Indiana's Pathway work will be discussed





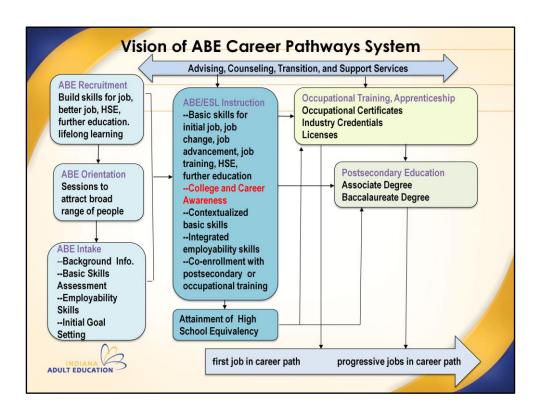
We've touched on the National view of Career Pathways, now let's turn our attention to the substantial work done by the Indiana Career Council's Career Pathways Taskforce on creating a Career Pathway model specifically for Indiana.

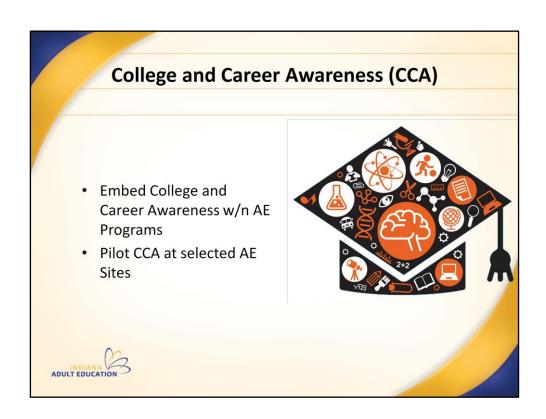
In the fall, the AE Community will have the opportunity to participate more fully with the Pathways Taskforce and the Indiana Plan.

We will be adding a Career Pathways Taskforce update to our monthly statewide call starting next month.

The "Promoting Connections in the Talent Development Pipeline" webinar recording and the slides can be found on the Works Council website (www.in.gov/irwc). A link to each is also listed below for convenience:

- http://www.webinar.in.gov/p6xwgoqd6sq/
- http://in.gov/irwc/files/Webinar August 12 2015.pdf





Based on the survey results, a critical activity stood out — and that was embedding college and career awareness in the adult education classroom

College and Career Awareness (CCA)

Next Steps

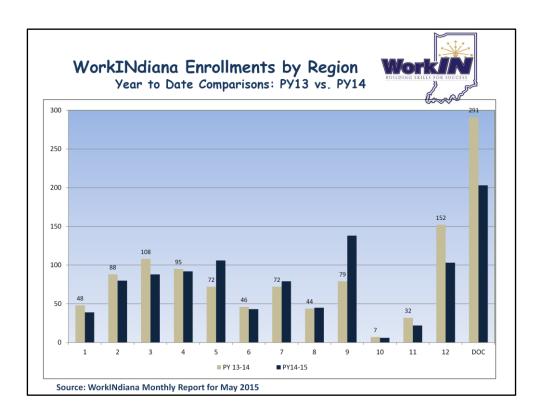
- Review Survey Results from the Summer Institute
- Select the CCA curriculum and tools
- Determine selected AE sites
- Finalize measurements





					I A	A 2	015		
			C	15 0)T /V	May 2	010		
							Types of Training	Enrolled	%
							CNA	354	34%
900	1/		7	10			Hospitality	187	18%
Enrollments Still attendi		iding AE	No HS	No HSD/E		D/E	Truck Driver CDL-A	142	14%
1044	543	52.0%	159	15%	885	85%	Entry Welder	86	8%
		10.000000000000000000000000000000000000		4707000000			Admin Assistant	66	6%
							Dental Assistant	36	3%
TABE* scores Lowest Highest			Augra				Medical Assistant	35	3%
IADE SCORE	s Lowest Highest 4.0 12.9		Average 10				Patient Access	23 18	2% 1.7%
Math							CNC		
Reading	4.0	12.9	10.8				Computer Support	16	2%
							Laborer	12	1.1%
<mark>Grade equivale</mark> nd	cy .						HVAC	16	1.5%
							Medical Coder	9	0.9%
							Pharmacy Technician	15	1.4%
							EMT	10	1.0%
							Phlebotomy Tech	4	0.4%
							Bookkeeper	8	0.8%
Source: May 2015 WorkINdiana monthly report							Production Worker	6	0.6%
							Auto Technician	1	0.1%
ADULT EDUCAT	ION		Total	1044	100%				

W	WorkINdiana Stats by Region as of May 2015														
BUILDII	NG SKILLS	FOR SUCC	-				% of Adult Ed Students enrolled in WorkINdiana								
PY 13-14	R	PY13 -14	PY14 -15	Total	Still Enrolled	# of Drops	# Completed	Completion Rate	# of Certs	Cert Rate	PY14-15 Allocation (\$)	R	Adult Ed	% of AE Students in WorkINdia na (PY14- 15)	
48	1	50	39	89	12	10	67	87%	49	73%	\$143,745	1	2,771	1.41%	
88	2	99	80	179	13	21	145	87%	84	58%	\$218,906	2	2,948	2.71%	
108	3	123	88	211	20	45	146	76%	116	79%	\$188,909	3	2,782	3.16%	
95	4	99	92	191	19	27	145	84%	95	66%	\$110,882	4	2,617	3.52%	5
72	5	87	106	193	19	20	154	89%	96	62%	\$256,607	5	1,907	5.56%	3
46	6	48	43	91	3	14	74	84%	61	82%	\$73,484	6	1,458	2.95%	
72	7	72	79	151	15	6	130	96%	85	65%	\$177,128	7	1,122	7.04%	2
44	8	46	45	91	9	8	74	90%	52	70%	\$123,122	8	1,041	4.32%	4
79	9	93	138	231	12	25	194	89%	156	80%	\$352,165	9	1,350	10.22%	1
7	10	9	6	15	0	2	13	87%	13	100%	\$40,000	10	1,374	0.44%	
32	11	32	22	54	3	5	46	90%	40	87%	\$51,159	11	1,034	2.13%	
152	12	176	103	279	24	28	227	89%	114	50%	\$261,036	12	5,323	1.93%	
291	DOC	291	203	494	10	61	423	87%	423	100%	\$250,000	DOC	4,842	4.19%	
1134	Total	1225	1044	2269	159	272	1838	87%	1384	75%	\$ 2,247,143	Total	30,569	3.42%	



IAACE NOTES

* Thanks to those of you who stopped by our table at Summer Institute. We had some great conversations and discussed some important issues and accomplishments from the Adult Ed field with many of you!

* Do you have any books to recommend to your colleagues, students, and others in the Adult Learning community? Our book series begins today!

Have you had your students read any books that you have found interesting or insightful? We would like to feature your recommendations in upcoming newsletters! What is the book/book series you read? Why was it helpful? Can you share a short review?





Please share with us by emailing iaace2@gmail.com

IAACE NOTES

Last month our featured blog 'Recruiting Adult Learners' received a lot of positive feedback. If you're looking for some ideas for recruiting adult learners, Mike Landram, Executive Director for The Literacy Alliance of Fort Wayne has a lot of great advice!

Visit our blog page at www.iaace.com to read the entire piece.

IAACE Blog

Recruiting Adult Learners

By Mike Landram, Executive Director for The Literacy Alliance of Fort Wayne

About 32,000 adults in Allen County lack a high school diploma. Dropping out of high school costs employers and our community. The Indiana Commission for Higher Education estimates that over 25 to 30 years, a dropout student can cost a community as much as \$500,000 in public assistance, health care, and incarceration costs. American businesses lose more than \$60 billion in productivity per year due to employees' lack of basic skills.





Next Statewide Call:

9.9.15

10-11:30

THANK YOU FOR ALL YOU DO!

